

Unit XIII Review

Chapter 44	Chapter 45	Chapter 46	Chapter 47
<ul style="list-style-type: none"> ▪ <i>De jure</i> segregation ▪ <i>De facto</i> segregation ▪ <i>Plessy v. Ferguson</i> ▪ <i>Brown v. Board of Education</i> ▪ Warren Court 	<ul style="list-style-type: none"> ▪ Civil disobedience ▪ Freedom Rides ▪ March on Washington ▪ Civil Rights Act of 1964 ▪ Freedom Summer ▪ Voting Rights Act of '65 	<ul style="list-style-type: none"> ▪ Affirmative Action ▪ Black power ▪ Kerner Commission ▪ Civil Rights Act of '68 ▪ <i>Swann v. Charlotte-Mecklenberg board of Ed.</i> ▪ <i>Regents of the University of California v. Bakke</i> 	<ul style="list-style-type: none"> ▪ United Farm Workers (UFW) ▪ National Organization for Women (NOW) ▪ American Indian Movement (AIM) ▪ Japanese American Citizens league (JACL) ▪ Equal Rights Amendment (ERA)

Answer the following questions in your notebook (make sure to write out or paraphrase the question first)

Chapter 44 – Segregation in the Post-World War II Period

1. Identify and explain four methods used in the South to disenfranchise, or deny blacks the right to vote. [44.2]
2. What action finally integrated the military in 1948? [44.3]

Chapter 45 – The Civil Rights Revolution

3. Identify, with one word or a short phrase, the primary goal of each of the campaigns below. [45.2-7]
 - Montgomery Bus Boycott:
 - Freedom Rides:
 - Sit-ins:
 - Birmingham:
 - March on Washington:
 - Freedom Summer:

Chapter 46 – Redefining Equality: From black Power to Affirmative Action

4. What is Black Pride? How did African Americans express black pride? [46.3]
5. Briefly identify the event(s), organization(s) or belief(s) associated with the people below. [46]
 - Malcolm X
 - Stokely Carmichael
 - Black Panther Party

Chapter 47 – The Widening Struggle

6. Identify the goals of the women’s rights movement of the 1960s and 70s. [47.2]
7. Briefly explain each of the following actions and indicate whether they were successful: [47.2]
 - Equal Pay Act of 1963
 - Civil Rights Act of 1964
 - Title IX of the Education Amendments of 1972.
8. What tactics did radical AIM activists use to try to alert Americans to the lack of equal rights and opportunity for American Indians? [47.4]
9. What were some goals of the Asian American activists of the 1960s and 70s? Were they successful? [47.5]