

Assignment: You will be writing a formal research paper and sending it to a California senator in the hopes of affecting immigration legislation. Before doing so, we will research the history of immigration to the US, the effects of immigration on the US economy and the nation as a whole, as well as, the varying options that our government has to affect immigration flows. After we have researched its effects and our policy options, you will then write an essay where you will state, with evidence, whether immigration is good for the US (1), prescribe an immigration policy that Congress should pass (2) and project how your policy will affect the US in the future (3). In doing so, you will develop research and writing skills while fulfilling our district's service learning requirement.

Step 1: Unauthorized Immigration and the US Economy

We will read CRF's "Educating about Immigration" to look at the causes of unauthorized immigration and the various effects it has on the US economy. We will then look at a series of responses to unauthorized immigration in order for you to develop your own opinion on the matter. **Product:** you will select two letters from Handout A with corresponding reasons for their selection (due _____).

Step 2: Issues of Unauthorized Immigration

We will read CRF's "Issues of Unauthorized Immigration" to look at the extent of unauthorized immigration, the reasons for immigration, the effects of immigration and the various policies that the federal government can make in order to affect immigration. **Product:** you will answer the three "For Discussion" questions on page 29 of the packet (due _____).

Step 3: Further Research and MLA Citation

We will go to the library to research the extent of unauthorized immigration and its effects on the US economy. In your essay, you will need to cite at least two sources in addition to the two CRF readings. We will learn how to cite sources within the essay and how to create a works cited page according to MLA rules. **Product:** you will complete the research graphic organizer and a work cited page with at least five sources (the research graphic organizer will be due _____ and the works cited page will be due _____).

Step 4: Preparing to Write the Essay

We will create an outline of the essay, which will include a thesis and evidence to back up your claims. The outline will not be in formal language, though it should include all of the data, quotes and examples with citations that you will use in your essay to validate your thesis. **Product:** you will complete an outline graphic organizer that I will provide at a later time (due _____).

Step 5: Writing the Essay

You will type out a multi-paragraph essay and a works cited page using the MLA format. Your essay must include a thesis, which argues that the current level of immigration, authorized and unauthorized, is beneficial or harmful to the US economy and include an immigration policy that Congress should pass. Your essay must contain evidence to back up your claims and all evidence must be cited (using parenthetical citation when appropriate). **Product:** a typed multi-paragraph essay with an attached works cited page and the returned outline (due _____).

* The assignments above will make up 10% of your overall grade in the class. Furthermore, completion of this unit is a requirement to graduate and will be submitted to the district separately.

Essay Dos and Don'ts

- Make sure that your last name, 1 space & the page number is at the top, right-hand corner of each page (including the Works Cited page). It should be .5" from the top edge.
- Your heading should be at the upper left-hand corner of the first page. It should include, in this order, your name, the teacher's name, the class, and the date.
- Each line throughout the essay should be double spaced, with no exceptions.
- The title of the essay and on the Works Cited page must be centered (no underline, quotes or italics).
- The margins should be 1" for the top, bottom, left & right. (Word's default is 1.25 for the left & right.)

Student 1
Joe Student
Mr. Teacher
US History, P. 1
5 June 2005
An American Hero
What does it say about a country that honors a man who promoted the hacking of five unarmed men to death with sabers and led an attack on his own government's arsenal? His home is still toured by thousands of people each year, millions drive along streets named after him, and his story is still told 150 years later in nearly every US history textbook in the country (Frank 46). Though he has always had his adversaries, John Brown continues to exemplify the strain of individualism and activism that lies at the heart of our national ethos.

Works Cited Dos and Don'ts

- Make sure that you use "hanging indent" for each source.
- Make sure that you alphabetize each source by the author's last name (or title if the author is unknown).
- Make sure that you double space throughout the Works Cited page.
- Make sure that you have at least 5 sources (at least two that are not included on the sample Works Cited page).

Student 3
Works Cited
Hart, Diane. <i>History Alive! Pursuing American Ideals</i> . Palo Alto: Teachers' Curriculum Institute, 2008. Print.
"Issues of Unauthorized Immigration." <i>Current Issues of Immigration</i> . Constitutional Rights Foundation. 2008. Web. 03 June 2010.
"Unauthorized Immigration and the U.S. Economy." <i>Educating about Immigration</i> . Constitutional Rights Foundation. 2010. Web. 03 June 2010.

Works Cited

Hart, Diane. *History Alive! Pursuing American Ideals*. Palo Alto: Teachers' Curriculum Institute, 2008. Print.

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Foundation. 2010. Web. 03 June 2010.